

CENTRAL UNION HIGH SCHOOL DISTRICT

Notice of Public Hearing

ANNUAL PUBLIC HEARING AND RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND *WILLIAMS* SETTLEMENT INSTRUCTIONAL MATERIALS FUNDS

As a condition of compliance with *Education Code* Section 60119, the governing board of every local educational agency (LEA) that receives state instructional materials funds must hold an annual public hearing before the end of the eighth week from the first day pupils attend school for that year. At the public hearing the governing board must make a determination as to whether each pupil in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in reading/language arts, mathematics, science, and history-social science.

Therefore, a public hearing regarding instructional materials sufficiency will be held **September 11, 2018 at 6:00 p.m.** at the regularly scheduled meeting of the Central Union High School District Board of Trustees.

The location of the meeting will be:

Central Union High School District Administrative Offices
351 Ross Avenue
El Centro, California
Board Room

At this meeting Resolution # 091118-002 (attached) will be considered for adoption.

Resolution # 091118-002

Education Code Section 60119

RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS FOR THE 2018-19 SCHOOL YEAR

Whereas, the governing board of Central Union High School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on September 11, 2018 at six o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

• **Mathematics:**

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|--|------------------------|-------------|
| ○ <u>Glencoe Algebra I</u> | McGraw Hill Education | ©2014 |
| ○ <u>Glencoe Algebra 2</u> | McGraw Hill Education | ©2014 |
| ○ <u>Glencoe Geometry</u> | McGraw Hill Education | ©2014 |
| ○ <u>Geometry Concepts and Skills</u> | McDougal Littell | ©2003/ 2005 |
| ○ <u>Pre-Calculus</u> | Pearson/Addison Wesley | ©2007 |
| ○ <u>Calculus: Graphical, Numerical, Algebraic</u> | Pearson/Prentice-Hall | ©2007 |
| ○ <u>The Practice of Statistics 5th Ed (AP)</u> | W.H. Freeman | ©2015 |

• **English/language arts**, including the English language development component of an adopted program:

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|---|-----------------------------|-------|
| ○ <u>My Perspectives (ELA 9-11)</u> | Holt-Rinehart Winston | ©2018 |
| ○ <u>SpringBoard English Language Arts</u> | College Board | ©2018 |
| ○ <u>Edge Fundamentals</u> | Hampton Brown | ©2009 |
| ○ <u>Texts and Contexts, 6th Ed.</u> | Thomson Learning | ©2006 |
| ○ <u>ERWC Student Reader - Online (Kindles)</u> | California State University | |

Science:

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|------------------------------------|---------------------|-------------|
| ○ <u>Earth Science</u> | Glencoe/McGraw-Hill | ©2002/ 2005 |
| ○ <u>Biology: Dynamics of Life</u> | Glencoe/McGraw-Hill | ©2005 |
| ○ <u>Chemistry</u> | Prentice Hall | ©2005 |

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|---|----------------------------|-------|
| ○ <u>Physics: Principles and Problems</u> | Glencoe/McGraw-Hill | ©2002 |
| ○ <u>Chemistry: The Central Science 13 Ed. (AP)</u> | Pearson | ©2015 |
| ○ <u>Physics Principles with Application 7th Ed (AP)</u> | Pearson Prentice Hall | ©2014 |
| ○ <u>Biology – Mader 9th Edition</u> | McGraw Hill | ©2007 |
| ○ <u>Physical Science, CA Edition</u> | Holt, Rinehart & Winston | ©2007 |
| ○ <u>Campbell Biology</u> | Pearson Education, Inc | ©2011 |
| ○ <u>Living In The Environment: Principles, Connections, And Solutions 18th Edition</u> | Brooks/Cole Publishing Co. | ©2012 |

● **History-social science:**

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| ○ <u>World History: The Modern Era (Ca. Edition)</u> | Pearson Education Inc. | ©2019 |
| ○ <u>United States History: The Twentieth Century (Ca)</u> | Pearson Education Inc. | ©2019 |
| ○ <u>Economics: Principles in Action (Ca. Edition)</u> | Pearson Education Inc. | ©2019 |
| ○ <u>Magruder’s American Government (Ca. Edition)</u> | Pearson Education Inc. | ©2019 |
| ○ <u>The American Pageant 15th Edition (AP)</u> | Cengage Learning | ©2013 |
| ○ <u>A History of Western Society 11th Ed (AP)</u> | Bedford/St. Martin | ©2014 |
| ○ <u>Krugman’s Economics for A.P.</u> | BFW/Worth Publishers | ©2015 |
| ○ <u>A.P. American Government: Roots and Reform</u> | Pearson Education Inc. | ©2018 |

● **International Baccalaureate Programme (SHS):**

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| ○ <u>Chemistry HL</u> | Pearson Education, Inc. | ©2014 |
| ○ <u>Mathematics for the International Student</u> | Haese Mathematics | ©2014 |
| ○ <u>IB English A: Language & Literature Course Book</u> | Oxford University Press | ©2012 |
| ○ <u>IB English B: Language & Literature Course Book</u> | Oxford University Press | ©2012 |
| ○ <u>IB Geography Course Book</u> | Oxford University Press | ©2012 |
| ○ <u>IB Spanish B: Course Book</u> | Oxford University Press | ©2012 |
| ○ <u>IB History of the Cold War: Course Book</u> | Oxford University Press | ©2016 |
| ○ <u>IB History: Authoritarian States Course Book</u> | Oxford University Press | ©2016 |
| ○ <u>IB History: Rights and Protests Course Book</u> | Oxford University Press | ©2016 |

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2018-19 school year, the Central Union High School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

The foregoing resolution was adopted upon motion by Board Member _____, and seconded by Board Member _____, at a regular meeting of this Board held on September 11th, 2018 by the following vote:

AYES: _____ NOES: _____

ABSTAINED: _____ ABSENT: _____

Renato Montaña, Secretary of the Board

Date